



Elizabeth Albert (as private and confidential)

Course: HON:BEACHES-WATERFRONT-ARTS

Semester: Fall 2019 Prepared by: Office of Institutional Research

The following may help understand the data in this report.

1.) Value labels for Question 1:

5 = Very Fast; 4 = Fast; 3 = Just about right; 2 = Slow; 1 = Very slow

Value labels for Questions 2-12:

5 = Strongly Agree; 4 = Agree; 3 = Somewhat Agree; 2 = Disagree; 1 = Strongly Disagree

Value labels for Question 13:

5 = Excellent; 4 = Good; 3 = Fair; 2 = Poor; 1 = Very poor

2.) The responses to the open-ended questions appear at the end of the report.

Elizabeth Albert

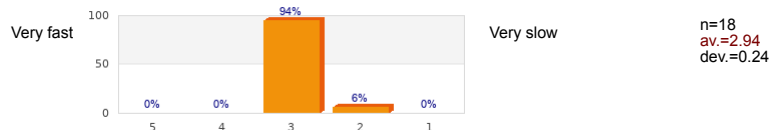
HON:BEACHES-WATERFRONT-ARTS (71640)
No. of responses = 18



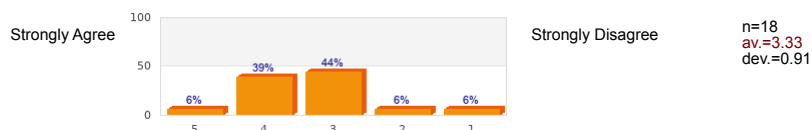
Survey Results

Student Evaluation of Teaching

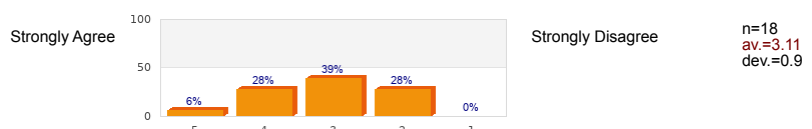
Rate the pace at which the course material was taught.



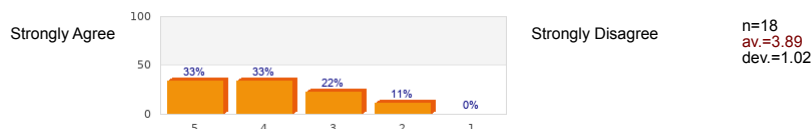
The course goals and grading procedures were clear.



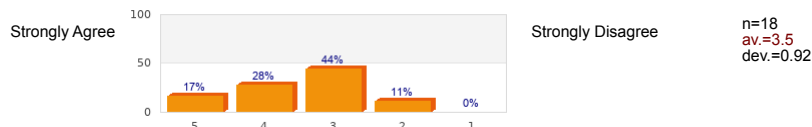
Tests, papers, and/or other assignments were graded fairly.



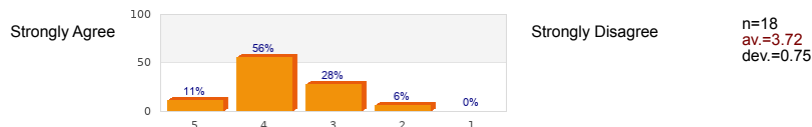
This course increased my understanding of the subject matter.



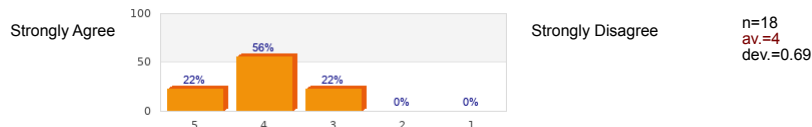
This course increased my ability to think critically.



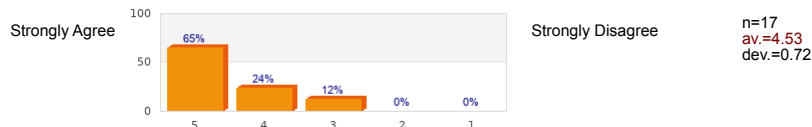
Lectures and other class activities were well organized.



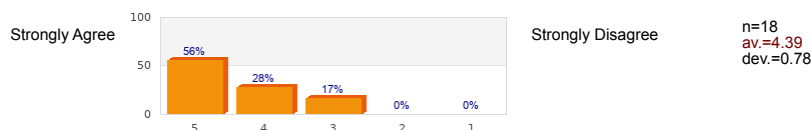
The instructor's presentations were clear and understandable.



The instructor conveyed interest and enthusiasm in the subject matter.

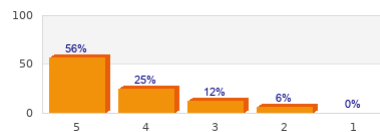


The instructor satisfactorily answered students' questions.



The instructor was accessible to students for extra help.

Strongly Agree

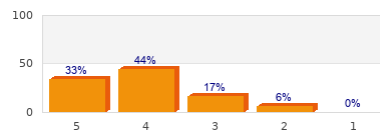


Strongly Disagree

n=16
av.=4.31
dev.=0.95
ab.=2

The instructor responded to students' work in a reasonable amount of time.

Strongly Agree

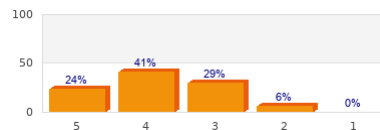


Strongly Disagree

n=18
av.=4.06
dev.=0.87

I would recommend this instructor to other students.

Strongly Agree

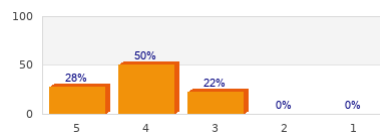


Strongly Disagree

n=17
av.=3.82
dev.=0.88

Rate this professor's teaching.

Excellent



Very poor

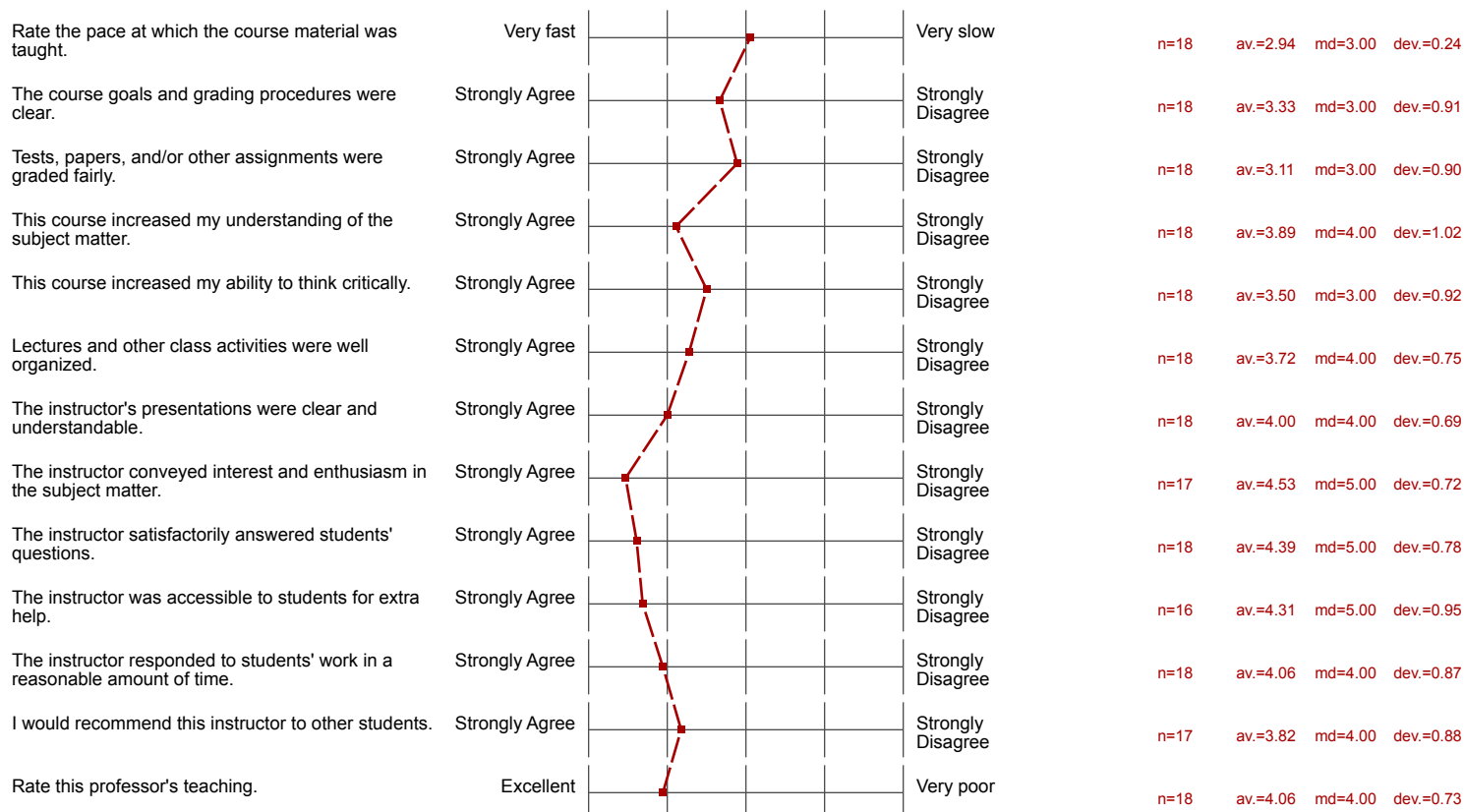
n=18
av.=4.06
dev.=0.73

Profile

Subunit: Fall 2019 - UG Institute for Core Studies
 Name of the instructor: Elizabeth Albert
 Name of the course: HON:BEACHES-WATERFRONT-ARTS
 (Name of the survey)

Values used in the profile line: Mean

Student Evaluation of Teaching



Comments Report

Student Evaluation of Teaching

What was the most beneficial part of this course?

- A very interesting class
- All of the excursions into New York City
- Class discussions
- I really got a better understanding of the New York City area, and learned many new things I didn't know before.
- Learning outside the classroom. Along with the course material, I learned how to create my own website and we went on site visits which enhanced my understanding of what we learned in class.
- Learning weird facts
- Professor Albert is a kind and reasonable person; she works with students individually if they have certain problems or difficulties.
- Teaching about information that most people won't come across in their lifetime.
- The discussions on climate issues.
- The in class discussions and reflections
- The research we were assigned to do was actually eye-opening and a great experience.
- The way I learned how to do research and produce papers/projects that delve into unique topics. I learned how to present this information, and how to find the best kinds of information.
- Very detailed lectures and great class discussions. Professor Albert has a passion for what she teaches so class is interesting and insightful.

What was the least beneficial part of this course?

- At times, the two hours of straight lecture got boring and it was difficult to stay engaged and pay attention.
- I put in much more work than my grade reflected. I will likely get an A, but I feel as though I have put in much more effort than others in the class and they get the same grades as me.
- I wish we traveled as a class a little more because getting on the wrong subway was stressful when on a specific time schedule.
- Sometimes, I feel like there's too much work. I would need to commit a lot of time for a project.
- The amount of work and projects.
- The disorganization of the course overall
- The grading procedures made no sense. A person would do 8 hours of work and the highest they would get was a 94. Did not make sense
- The mandatory readings didn't need to be so long plus I understood things a lot better once we actually talked about it in class.
- The work for this course is extensive.
- Weekend trips and field work

What improvements would you suggest your instructor make in this course?

- A little more warning for the final presentation site visit would have been nice for planning sake.
- Be more lenient on requirements because it really prevents creativity.
- Better organize and plan out excursions as well as a more just grading system
- Give more notice when assigning projects, students have many other responsibilities and cannot drop them to go to the beach

- Grade in a way that reflects effort. The papers themselves are not difficult, but it can be seen who put in more work and effort than others, and who made efforts to find proper sources. I enjoyed the class, but I would have enjoyed either more clarity in what was desired or grading that reflects efforts.
- Have a more concise grading policy and less trips
- I'd make the notes for the graded assignments more clear and specific to help students prevent future errors.
- Less projects that require graphics.
- Make the requirements double spaced even if you need to make it a minimum of more pages.
- Maybe provide longer deadlines to assignments
- The grading should be more clear. I saw that a few of my assignments had be docked points because I didn't include what the professor wanted, but included alternative solutions to environmental problems. The professor should also be clear about what they want in the assignment, not saying to do one thing, but then taking off points for that exact thing in the assignment.
- Too many assignments for a gen ed course
- individual research definitely taught me a lot about the various sites I worked on discovering the history of as well as exposing myself to SJU's databases.